

6th Class Corrections (Monday, April 20th - Friday, April 24th)

- Spellbound (CJ Fallon)
- Racing Ahead - The Maguires (CJ Fallon)
- Master Your Maths 6 (CJ Fallon)
- Busy at Maths 6 (CJ Fallon)
- Béal Beo 6 (Edco)
- History Quest 6 (CJ Fallon)
- Plantation Questions (Scoil Barra website - 6th class blog)
- Daily Quizzes 1 and 2 (Seomra Ranga Website)

Spellbound Corrections (Weeks 7) (Ms. Keohane and Ms. O'Regan)

Spellbound Week 27 (CJ Fallon)

p.56

Exercise 1

- immediate
- index
- immortal
- industrial
- implement
- individual
- immune
- immerse
- cymbal

Exercise 2

2 syllables

- fre/quent
- meas/ure
- pleas/ure
- treas/ure
- form/er
- form/al
- for/ty
- for/ward

3 syllables

- fre/quent/ly
- fre/quen/cy
- form/a/tion
- form/u/la

4 syllables

- in/form/a/tion

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Exercise 3

- individual
- immortal
- mammal
- industrial
- musical
- cymbal

g) formal

Exercise 4

- a) frequently
- b) formula
- c) immune
- d) mammal
- e) pleasant
- f) formation
- g) immense
- h) treasure
- i) forward
- j) musical

Exercise 5

- a) former
- b) immediate
- c) immortal
- d) pleasure
- e) treasure
- f) individual
- g) industrial
- h) frequent or frequently

English Corrections

Racing Ahead (CJ Fallon) (Ms. Keohane and Ms. O'Regan)

p.230 QB - First Impressions

(Each of you will have different answers but below is a sample answer)

As I read this story I was saddened by the fact that Blue was an orphan and spent most of her life in an orphanage. She longed for someone to love and for someone to love her back. Her desire for this to become reality prompted her to meet the Maguires in the hope that her dreams would come true. She really wanted to be part of a family. I felt sorry for her when she saw the bedroom she would be sleeping in as it was plain and dull and she dreamed of a pink girly bedroom, the like of which she would never have in the orphanage.

QC - Seek and Search

1. Sr. Gabriel was in charge of placements.
2. Blue's first name was Bernadette.
3. The orphanage was called Larch Hill.
4. Mr. Maguire collected Blue in a Ford Anglia.
5. Mr. Maguire hung Blue's coat on a mahogany coat stand.
6. Blue wanted to call the piglet Bonnie.

QD - Quest and Query

1. We know Blue was a difficult child because she spent more time in the nun's office than most other children at the orphanage. Sr. Gabriel, in the file, had also described Blue as "a wild child, unsettled, bold and troublesome".
2. We know that Blue was lonely because she was an only child because when she was asked about it she felt a familiar lump in her throat and gave her standard reply stating that in the orphanage they are never their own but she admitted it would be nice to have somebody.
3. The following sentence shows that Blue was annoyed with Mary Doyle, "Mind your own business, Mary Doyle, and I'll mind mine".
4. The house and farm were not as Mary had imagined as the house was shabby, in need of painting. There was a ramshackle collection of outhouses in the yard. The yard, itself, was muddy and dirty and everything seemed to smell.
5. The cigarette smoke had coated everything in a dim layer of smoky brownness. The air smelled of stale cigarette smoke.
6. You should never start smoking as smoking is addictive, it's bad for your health, smoking discolours a person's teeth and it's an expensive habit.

QE - Word Watch

Mr Maguire did not sleep well because he was concerned about one of his piglets. He called the vet and had a preliminary discussion with him. The vet arranged to call to the farm at noon. The vet then scrutinised every inch of the poor piglet's body. He was adamant that the piglet had no serious disease. Having discussed the situation with Mr. Maguire, the vet told him that the piglet should be back to full health in no time.

p.231 QF Watch your P's and Q's

Nouns	jumper	piglets	curtains	
Verbs	studied	collected	thought	
Adverbs	balefully			
Adjectives	small	sharp	musty	lonely
Pronouns	they			
Prepositions	over			
Conjunctions	while	but	and	

CJ Fallon Master Your Maths 6 Answers (Ms. Keohane and Ms. O'Regan)

Week 28 (CJ Fallon)

Monday	Tuesday	Wednesday	Thursday	Friday Test
1. 4	1. hexagonal pyramid	1. <i>obtuse</i>	1. 9	1. €20
2. 0.625		2. 360°	2. 5.8	2. 1
3. 1	2. 0	3. 2	3. 121	3. 5
4. 0	3. 2	4. 1 in 2	4. 720	4. 9
5. 27	4. 8	5. 8	5. 6.5, $6\frac{4}{10}$,	5. 2
6. 60	5. 75	6. 10	5.6 $5\frac{1}{4}$	6. b
7. 9.1	6. 3.02	7. $\frac{6}{10}$	6. 29.3	7. 39
8. 0.025	7. 12	8. $\frac{3}{8}$	7. €0.55	8. 8
9. ---	8. -	9. 0	8. cylinder	9. 10
10. 12.6	9. 31.2	10. €17.50	9. 3 m^2	10. €15
11. 180	10. 18 cm^2	11. 11	10. 0	11. 24cm
12. \div	11. 30 km	12. 9	11. 60	12. 391.7
13. 6	12. 5	13. €4.50	12. 122,337	13. 19:36
14. 30 m^2	13. 1 in 2	14. 69	13. $\frac{1}{8}$	14. 10
15. 11	14. 0.035	15. 1,3,9,27	14. 3	15. 5
16. 240	15. x	16. 2.5l	15. 8	16. 9:11
17. 21:15	16. €54.60	17. 12.54m	16. 12 tonnes	17. 85
18. €447.50	17. 109.20	18. 560	17. 288	18. $\frac{9}{20}$
			18. €2,016	19. 70
				20. -
				Problems
				21. 18:00
				22. €300
				23. 45
				24. €9
				25. 750g

Corrections for Busy at Maths 6 (CJ Fallon) - 3D Shapes (p.168-171)
(Ms. Keohane and Ms. O'Regan)

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1. Solid
2. length, width, height
3. vertex
4. base
5. apex
6. Shape of bases
7. tetrahedron
8. prism
9. cylinder
10. polyhedral
11. polyhedron
12. shape net

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Question 1

(a) Cuboid	(b) Tetrahedron	(c) Pentagonal prism	(d) Cube
Faces: 6 Edges: 12 Vertices: 8 Meet: 3	Faces: 4 Edges: 6 Vertices: 4 Meet: 3	Faces: 7 Edges: 15 Vertices: 10 Meet: 3	Faces: 6 Edges: 12 Vertices: 8 Meet: 3
(e) Triangular Prism Faces: 5 Edges: 9 Vertices: 6 Meet: 3	(f) Hexagonal Pyramid Faces: 7 Edges: 12 Vertices: 7 Meet: (i) 6 (ii) 3	Question 2 a) cube b) hexagonal pyramid c) pentagonal prism d) cuboid e) triangular prism f) tetrahedron Challenge 1: No (sides not straight) Challenge 2: Cone, cylinder, sphere, hemisphere	

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Question 1	Question 2	Question 3	Challenge a
a) triangular pyramid b) 6 c) 4	a) 12 b) 6 c) square d) 8	a) 12 b) 8 c) triangle d) 6	(i) 12 (ii) 30 (iii) 20

d) triangle e) 4	e) prism	e) square pyramids	Challenge b (i) 12 (ii) 30 (iii) 12
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Question 1 a) i b) iii c) i d) ii	Question 2 a) (i) top (ii) side (iii) front b) (i) front (ii) side (iii) top c) (i)top (ii) side (iii) front d) (i) side (ii) top (iii) front	Question 3 a) top b) front c) side d) top
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Gaeilge Corrections

Béal Beo 6 (Edco) (Ms. Keohane and Ms. O'Regan)

Lch 124 Is Mise Amir (Ceisteanna)

1. Bhí paiste dearg ar rúitín Liam.
2. Bhí sé ag stealladh báistí
3. Bhí bogha, saigheada agus píobán fada aige/ag Almir.
4. Bhí nimh ina chos/Bhí paiste dear gar rúitín Liam, bhí sé ag éirí níos mó agus bhí teocht ard air.
5. Chas siad ar dheis mar bhí tuile san abhainnn.

Lch 130: Scríobh agus tarraing. Déan do chlár ama féin don Luan

Sampla (Example)

9.00: Tionól (Assembly)

9.30: Mata

10.00: Béarla - Litríocht

10.40: Sos / Am sos^a

11.00: Gaeilge

12.00: Mata

12.45: Lón / Am Lóin

1.15: Béarla - Leithéoireacht

2.00: Corpoideachas

Ich.132-133 Graméar: Cén t-am é?

Tarraing an t-am ceart:

- a) Tá sé a ceathrú tar éis a seacht = It is quarter past 7
- b) Tá sé a ceathrú chun a ceathair = It is quarter past 4
- c) Tá sé fiche tar éis a haon déag = It is 20 minutes past 11
- d) Tá sé deich chun a trí = It is 10 minutes to 3

Scríobh an t-am ceart:

- a) Tá sé a haon déag a chlog
- b) Tá sé a leathuair tar éis a sé
- c) Tá sé a ceathrú tar éis a dó dhéag
- d) Tá sé a ceathrú chun a cúig/ Tá sé a ceathrú chun a cúig a chlog
- e) Tá sé a ceathrú chun a deich/ Tá sé a ceathrú chun a deich a chlog
- f) Tá sé a ceathrú tar éis a dó / Tá sé a ceathrú tar éis a dó a chlog
- g) Tá sé a deich tar éis a seacht / Tá sé a deich tar éis a seacht a chlog

- h) Tá sé a fiche cúig tar éis a deich / Tá sé cúig nóiméad is fiche tar éis a deich
i) Tá sé a fich cúig tar éis a naoi / Tá sé cúig nóiméad is fiche tar éis a naoi

Ich.134 Graméar - Treoracha. Cá bhfuil siad?

Líon na Bearnaí

1. Tá Gráinne agus Mia **ar bhun** na scuaine.
2. Tá Gráinne agus Mia **ar bharr** na scuaine.
3. Ta said **os comhair** an mbia.
4. Tá na cócairí **taobh thiar** den chuntar.
5. Tá na sceana **in aice** leis na cailíní.
6. Tá na foirc **idir** na sceana agus na spúnóga.
7. Tá na gloiní **ar imeall** an bhoird.
8. Súíonn Grainne agus Mia **i gcúinne** sa chaifitéire

p.51: Activity A (1-12)

1. Daniel O'Connell was born in 1775.
2. He grew up in his uncle's house which was called Derrynane Abbey.
3. When he was in France he witnessed some of the worst violence of the French Revolution.
4. He wanted to abolish the Penal laws.
5. Daniel qualified as a barrister in 1798.
6. O'Connell set up the Catholic Association in 1823.
7. Each Catholic paid one penny every month to the Catholic Rent Fund.
8. The Clare by-election was held in 1828.
9. Catholic Emancipation was granted to Catholics in 1829.
10. Daniel O'Connell set up the Repeal Association in 1840.
11. Daniel O'Connell was opposed to violence because thousands of people were killed in the 1798 rebellion and because he witnessed the violence of the French Revolution. He was of the opinion that no cause was worth the shedding of one drop of Irish blood.
12. He was called the Liberator because he freed Catholics from the tyranny of the Penal Laws.

History work from 6th Class Blog (Ms. Keohane and Ms. O'Regan)

The Laois and Offaly Plantation

1. The Pale
2. The O'Connors
3. The O'Moores
4. Queen Mary
5. Queen Mary hoped that planting Laois and Offaly would punish the Irish rebels for raiding the Pale, make a rebellion undesirable in Ireland, encourage Irish people to obey English laws and rules and that it would encourage Irish people to speak Irish rather than English.
6. The plantation was not very successful because there weren't enough planters willing to move from England to Laois and Offaly so the planters had to employ Irish workers.

The Munster Plantation

1. The Fitzgeralds
2. The Earl of Desmond
3. Earl of Ormond
4. Queen Elizabeth
5. Queen Elizabeth was afraid that the Fitzgeralds would receive help from the King of Spain (who was Catholic) and that he would help the Fitzgeralds...
6. The Earl of Desmond
7. The undertakers were required to bring English families to Munster to work as servants and farmworkers, introduce English ways of farming, pay for soldiers and weapons to protect themselves from attack, follow English customs, remove all Irish people from their estates, not to marry Irish people.
8. The plantation of Munster was not very successful because the estates were too big and there weren't enough planters from England willing to come to Ireland.

The Ulster Plantation

1. Hugh O'Neill and Red Hugh O'Donnell (known as the two Hughs)
2. King of Spain
3. The soldiers were hired from Scotland
4. Gallowglasses.
5. Soldiers from Spain arrived in Kinsale. As Kinsale is in Cork, it was very far away from Ulster where the two Hughs were based.
6. Battle of Kinsale (1601 - Christmas Eve)
7. After being defeated at the Battle of Kinsale, Hugh O'Neill, Red Hugh O'Donnell and 100 other chiefs decided to flee Ulster. They settled in countries such as Spain and Italy.
8. Undertakers were required to build a castle or large stone house, employ only English or Scottish tenants, build houses for their tenants to encourage them to live in Ulster and clear the forests and grow crops.
9. The Ulster Plantation was the most successful plantation for the English because the Irish people lost their land and the Irish way of life began to change. Up to 50,000 British settlers came to live in Ulster.

Stay at Home Quiz (Seomra Ranga)

Stay at Home Quiz #1

1. Ryan Tubridy
2. Billie Eilish
3. Sarah Boone
4. Castlebar
5. Green
6. Karaoke
7. Eel
8. Valentina Tereshkova
9. The Jungle Book
10. Herbs
11. 42
12. Brazil
13. Vincent Van Gogh
14. Leicester City
15. Professional golfers
16. Highest Common Factor
17. Portugal
18. Dances
19. A doctor for children
20. Ream

Stay at Home Quiz #2

1. Snakes
2. Four counties
3. Clare
4. Leitrim
5. Lee
6. Atlantic Ocean
7. Mullingar
8. Port Láirge
9. Three counties
10. Brow Head
11. The Three Sisters
12. A Gaeltacht
13. The Giant's Causeway
14. Derry City Football Club
15. Niall Horan
16. Five counties
17. Phoenix Park
18. The Blarney Stone
19. Kellie Harrington
20. False